SUPPLEMENTARY APPENDIX

for

The Coleman Report at Fifty: Its Legacy and Implications for Future Research on Equality of Opportunity

Karl Alexander and Stephen L. Morgan Johns Hopkins University

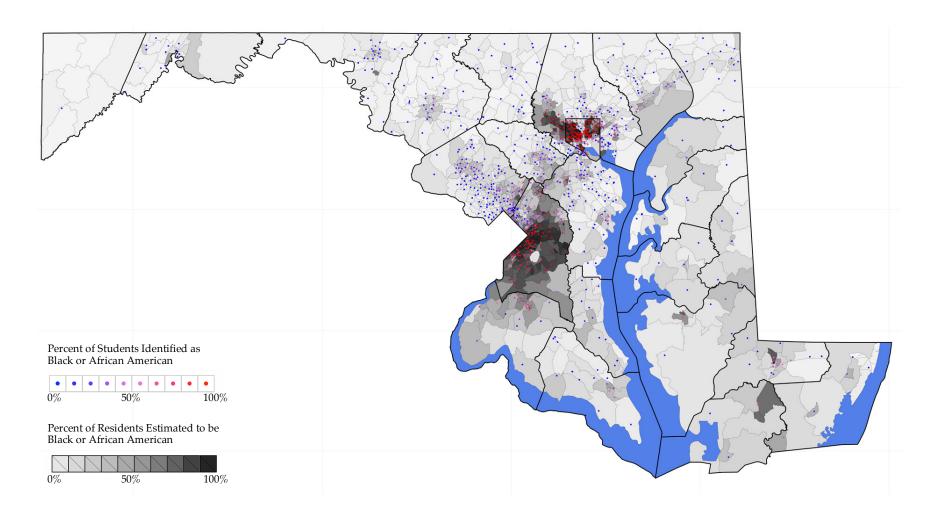


Figure 2A. Locations of Regular Elementary Schools in Maryland, Colored with a Heat Scale for the Percent of Students Identified as Black or African American, Plotted on Top of Census Tracts Shaded by the Percent of Residents Estimated to be Black or African American

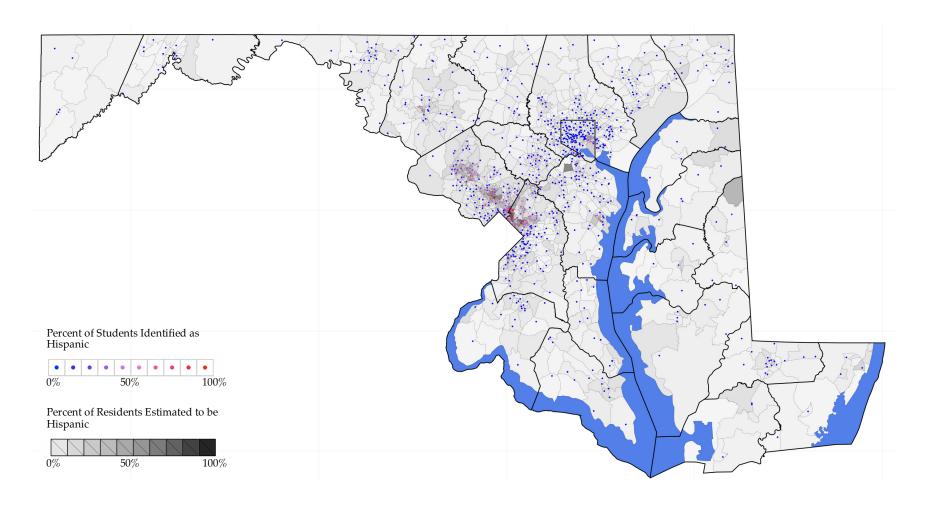


Figure 2B. Locations of Regular Elementary Schools in Maryland, Colored with a Heat Scale for the Percent of Students Identified as Hispanic, Plotted on Top of Census Tracts Shaded by the Percent of Residents Estimated to be Non-Black Hispanic or Non-African-American Hispanic

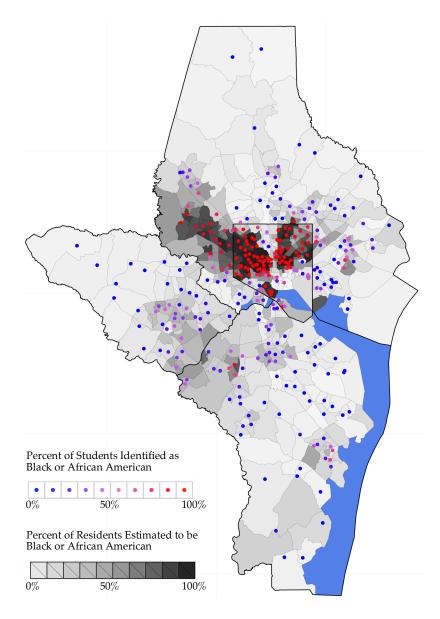


Figure 3A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Students Identified as Black or African American, Plotted on Top of Census Block Groups Shaded by the Percent of Residents Estimated to be Black or African American

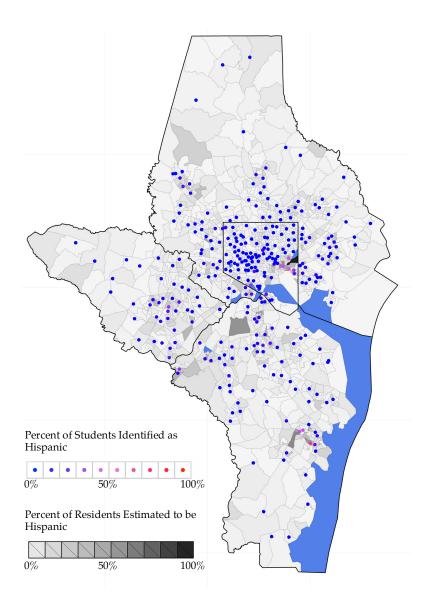


Figure 3B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Students Identified as Hispanic, Plotted on Top of Census Block Groups Shaded by the Percent of Residents Estimated to be Non-Black Hispanic or Non-African-American Hispanic

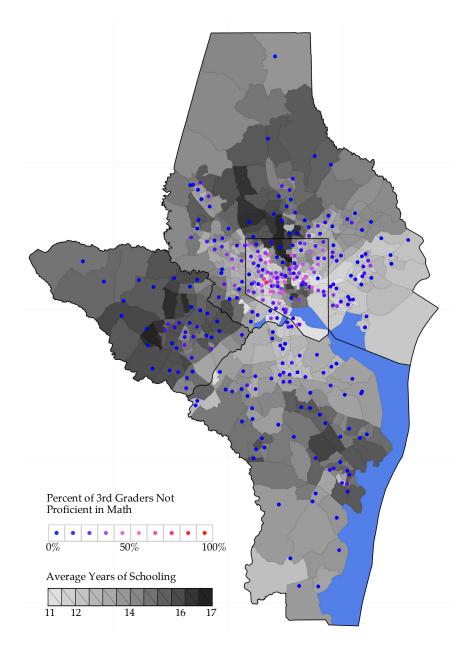


Figure 6A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Math in 2013, Plotted on Top of Census Tracts Shaded by Levels of Education for Residents

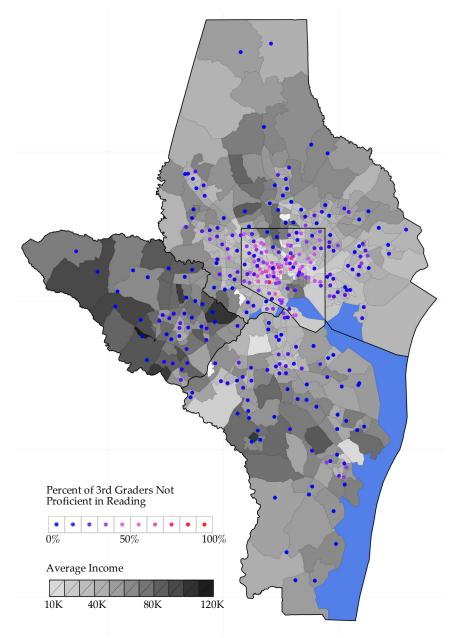


Figure 6B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Reading in 2013, Plotted on Top of Census Tracts Shaded by Levels of Income for Residents.

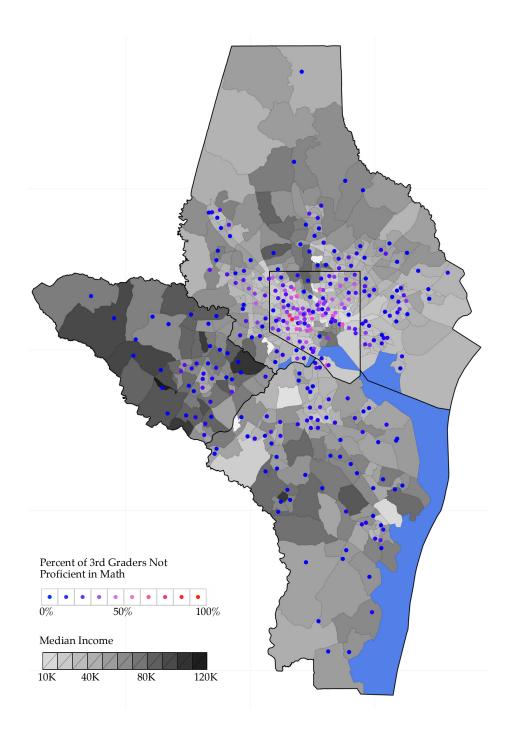


Figure 7A. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Math in 2013, Plotted on Top of Census Tracts Shaded by Levels of Income for Residents

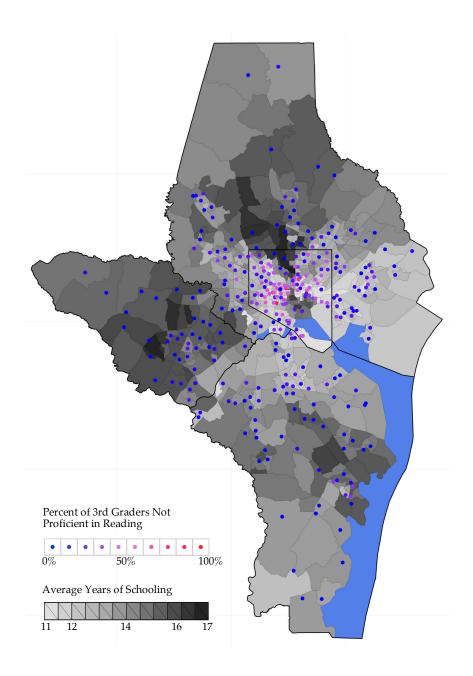


Figure 7B. Locations of Regular Elementary Schools in the Four School Districts that Encompass the Baltimore Metropolitan Area, Colored with a Heat Scale for the Percent of Third Graders Not Proficient in Reading in 2013, Plotted on Top of Census Tracts Shaded by Levels of Education for Residents