Higher Education Effectiveness

ISSUE EDITORS
Steven Brint, University of California, Riverside
Charles T. Clotfelter, Duke University

CONTENTS

Part I. Introduction
U.S. Higher Education Effectiveness 2
Steven Brint and Charles T. Clotfelter
Overview of the Volume 38
Steven Brint and Charles T. Clotfelter

Part II. Supply and Demand: Cost and Distributional Outcomes
The Changing Landscape of Tuition and Enrollment in American Public Higher Education 42
Steven W. Hemelt and Dave E. Marcotte
Income and Access to Higher Education: Are High Quality Universities Becoming More or Less Elite? A Longitudinal Case Study of Admissions at UW-Madison 69
Sara E. Dahill-Brown, John F. Witte, and Barbara Wolfe
Beyond Earnings and Social Reproduction: Can College Lead to Good Jobs Without Reproducing Social Inequalities? 90
James E. Rosenbaum, Caitlin E. Ahearn, Janet E. Rosenbaum, and Kelly I. Becker

Part III. Policy Interventions: Incentives, Controls, and Metrics
Pricing and University Autonomy: Tuition Deregulation in Texas 112
Jeongeun Kim and Kevin Stange
Looking Inside the Black Box of Performance Funding for Higher Education: Policy Instruments, Organizational Obstacles, and Intended and Unintended Impacts 147
Kevin J. Dougherty, Sosanya M. Jones, Hana Lahr, Rebecca S. Natow, Lara Pheatt, and Vikash Reddy
The Promises and Pitfalls of Measuring Community College Quality 174
Michal Kurlaender, Scott Carrell, and Jacob Jackson

Part IV. Teaching and Learning: Contexts and Practices
Aligning Science Achievement and STEM Expectations for College Success: A Comparative Study of Curricular Standardization 192
Siqi Han and Claudia Buchmann
Evaluating Promising Practices in Undergraduate STEM Lecture Courses 212
Lynn C. Reimer, Katerina Schenke, Tutrang Nguyen, Diane K. O'Dowd, Thurston Domina, and Mark Warschauer