RSF: The Russell Sage Foundation Journal of the Social Sciences

VOLUME 5, NUMBER 3, MARCH 2019

Using Administrative Data for Science and Policy

ISSUE EDITORS
Andrew M. Penner, University of
California, Irvine
Kenneth A. Dodge, Duke University

CONTENTS

Using Administrative Data for Social Science and Policy 1

Andrew M. Penner and Kenneth A. Dodge

Part IV. Education

Voucher Pathways and Student Achievement in Indiana's Choice Scholarship Program 20 Megan Austin, R. Joseph Waddington, and Mark Berends

Civil Society Goes to School: Parent-Teacher Associations and the Equality of Educational Opportunity 41 Brittany Murray, Thurston Domina, Linda Renzulli, and Rebecca Boylan Are They Still Worth It? The Long-Run Earnings Benefits of an Associate Degree, Vocational Diploma or Certificate, and Some College 64 ChangHwan Kim and Christopher R. Tamborini

Part V. Hiring

Network Recruitment and the Glass Ceiling: Evidence from Two Firms 88 Roberto M. Fernandez and Brian Rubineau

Differing Views of Equity: How Prospective Educators Perceive Their Role in Closing Achievement Gaps 103 Emily K. Penner, Jane Rochmes, Jing Liu, Sabrina M. Solanki, and Susanna Loeb